## JKG International School



ANNUAL SYLLABUS GRADE II 2019-20

## **Dear Parent**

- Topics mentioned in the syllabus are done through different activities in the class and children are given a lot of exposure of content so that they develop their own understanding, thinking skills and are able to express their thoughts verbally to absorb the knowledge. Practice home assignments are given only whenever needed.
- The concepts for the whole session have been mentioned, but the order of the topics to be taken in class would not be same as mentioned in the syllabus as it depends on planning and integration of the topics.
- Completion of syllabus is subject to the time students would take to learn the concepts.

Subject	Topic
Language	Revision of blends, Rhyming words
Development	Vowel and Consonants
(English + Hindi)	Articles: A, An, the
	• Sentences
	• <b>Punctuation:</b> Capital Letter, Full Stop, Question mark and exclamation mark.
	<ul><li>Gender</li><li>Synonyms &amp; Antonyms</li></ul>
	<ul> <li>Synonyms &amp; Antonyms</li> <li>Singular and Plural</li> </ul>
	Noun: Proper and common noun.
	<ul> <li>Pronouns (I, He, She, It, His, Him, Her, You, My, Our, Your, Mine,</li> </ul>
	Me, Them, There, They)
	• Verbs, Adjectives, Prepositions(in, on, under, behind, in front of,
	between), Joining Words (and, but, or)
	• मात्राओं की पुनरावृत्ति
	• भाषा
	• वाक्य (पूर्णविराम, अल्पविराम, प्रश्न चिन्ह)
	• संज्ञा
	• लिंग
	<ul> <li>वचन</li> </ul>
	• समानार्थक (पर्यायवाची शब्द)
	• विलोम शब्द
	• सर्वनाम
	• क्रिया
	• विशेषण
	• अनेक शब्दों के लिए एक शब्द
	<ul> <li>हिंदी गिनती (1-20)</li> </ul>
	• अपठित गद्यांश, चित्र वर्णन, रचनात्मक लेखन (कहानी लेखन, अनुच्छेद लेखन)
	• Structured Listening Speaking, Reading & Writing activities in
	Hindi & English
	Picture descriptions & Creative writing in Hindi & English
	<ul> <li>Age appropriate stories and rhymes in Hindi &amp; English.</li> </ul>

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Environmental	Me and My body:
Science	<ul> <li>Body Parts, Sense Organs, Good Habits, Hygiene</li> </ul>
(EVS)	<ul> <li>Internal and External Organs.</li> </ul>
	My Family: Nuclear and Joint family
	Food We Eat
	<ul> <li>Healthy v/s Junk</li> </ul>
	<ul> <li>Sources of Food</li> </ul>
	<ul> <li>Types of Food ( Body Building, Protective, Energy</li> </ul>
	giving)
	House we live in
	Parts of House
	Types of houses
	• Seasons
	My Neighborhood     Neighborhood Services (Maybet Mall Hamitals School
	Neighborhood Services (Market, Mall, Hospitals, School,     Neighborhood Services (Market, Mall, Hospitals, School)
	Police-Station etc.)
	Community Helpers
	My School: Safety at School
	• <b>Transport:</b> Air/Water/Land transport, Safety on Road, special
	vehicles
	• Festivals:
	<ul> <li>National Festivals</li> </ul>
	<ul> <li>Religious Festivals</li> </ul>
	Our Nation: Places of worship, Famous Indian Monuments
	• Plants (Parts, types)
	Animals (Types)
	Mother Nature (Natural Resources, Earth, Sun, Moon, Planets,
	Stars)
Cognitive	Shapes (2D and 3D shapes)
Development	Revision of numbers up to 100
(Math)	Even and Odd
	Numbers up to 200
	<ul> <li>Comparing of numbers</li> </ul>
	Ordering of numbers
	Face value/Place Value
	Expanded and short form
	Forming Numbers
	After/Before/Between
	Number names
	<ul> <li>Addition of 2 and 3 digit numbers (Concept of carry)</li> </ul>
	<ul> <li>Subtraction of 2 and 3 digit numbers (Concept of borrow)</li> </ul>
	YAY 1.D. 1.1
	Multiplication  Table 10
	• Tables up to 10
	• Patterns
	Data Handling

Computer	<ul> <li>Time:     Minute Hand and Hour hand, Quarter past, half past, Quarter to and leap year.</li> <li>Money: Addition and Subtraction Measurement: Length, Height and Capacity</li> <li>Know about computer(Ch-1)</li> <li>Uses of Computer (Ch-2)</li> <li>Knowing Computer Parts (Ch-3)</li> <li>How does Computer works (Ch-4)</li> <li>Exploring the keyboard(Ch-5)</li> <li>Using Mouse (Ch-6)</li> <li>Knowing windows (Ch-7)</li> <li>Storing Your data (Ch-8)</li> <li>Draw and Paint (M.S. Paint)(Ch-9)</li> <li>Tux Paint(Ch-10)</li> </ul>
	Using word pad (Ch-11)
Physical Development	<ul> <li>Fine Motor Skills and Eye Hand Coordination: Threading, Tearing &amp; Pasting, Drawing and coloring, paper Crushing, Clay work, pouring. Sand Play etc.</li> <li>Gross Motor Skills: Balancing, Running, Jumping, Creeping, Crawling, Rolling, Swinging, Hopping, Climbing, Rhythmic Movements, Throwing, catching, kicking etc.</li> </ul>
Other Activities	Art and Craft, dance, Sports, Yoga, Dance, Music etc.